

# Art Programming Basics - Assessment Rubric

Theme	Skill	Could have been improved	It's fine!	Advanced stuff
<b>Programming and technical implementation</b>	General functionality	The project works but has some minor bugs. There is some unnecessary repetition which may have been avoided with more simple structures.	The program works well enough for its' purpose but is not too sophisticated. Student could have developed the idea with the time available.	The code works perfectly and student has implemented an unique idea with as simple structure as possible.
	Utilization of programming concepts	Variables are named and/or used in a confusing way. Conditional statements are used in a confusing way.	Variables and conditional statements are used in a clear and functional manner but the program could have been improved with some additional structures.	The use of variables, conditional statements and repetition structures is clear and optimized well for the purpose of the project.
	Documentation	The comments are insufficient to understand the program or too long and written in a confusing manner.	It's possible to understand the program based on the comments but some additions would have made the documentation clearer.	The comments provide a clear image of the program. It would be possible to start developing the project with all the information provided.

<p><b>Visual arts and graphic design</b></p>	<p>General concept</p>	<p>Student hasn't given much thought to the concept or has just copied the idea from somewhere</p>	<p>The concept is interesting but quite simple.</p>	<p>The concept of the project is somehow distinctive. Technical and artistic creativeness go hand in hand.</p>
	<p>Composition of colors, shapes and movement.</p>	<p>The composition is quite random, and the student hasn't given much thought to it.</p>	<p>The composition is based on an idea or a theme but is quite basic.</p>	<p>The student has made somehow distinctive composition of colors, shapes and movement.</p>
	<p>Artistic reflection</p>	<p>The student isn't capable of explaining the visual choices made</p>	<p>Student can reflect on the artistic choices made but not in too much detail.</p>	<p>Student can explain the choices related to visual art and graphic design.</p>
<p><b>Creative project Work</b></p>	<p>Project-work</p>	<p>Student hasn't had clear goals for the project and it could have been improved easily with the time available. Student hasn't asked for help actively.</p>	<p>Student has worked steadily and completed a project with the tools introduced in the chapter. Student could have asked for help more actively and have set a more ambitious goal for the project.</p>	<p>Student has been able to set goals and work steadily towards them. The goal was appropriate for the tools and time the student had. Student has asked for help actively when facing challenges.</p>

	<p>Giving and receiving constructive feedback</p>	<p>Student hasn't commented the work of others. Student hasn't developed his/her project based on the feedback received from others.</p>	<p>Student has commented projects of others. Student has made some changes to his/her project but could have done more.</p>	<p>Student has given detailed feedback and good improvement ideas about the projects of others. Student has also taken the feedback received from others into account.</p>
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